

St Margaret's C E Primary School – Sports Premium Action Plan & Spend Report Academic Year 2023-2024

Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£18,560
Total amount of funding for 2023/24. Ideally should be spent and reported on by 31st July 2024.	£18,560

Swimming Data

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	70 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	60 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Academic Year: 2023/24		Total fund allocated: £18,560	Date Updated: 06/08/2024	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are encouraged to increase fitness and engage in activities.	Additional Midday Supervisor appointed to co-ordinate and deliver a package of games and sports activities.	£4,405	Greater engagement in organised play and sporting activities with emphasis on physical activity.	Midday supervisor developing skills from collaboration with sports coach.
Children can access high quality play & sport resources at breaks and lunch.	Wide range of additional equipment purchased for PE/Game/Dance lessons	£2000	Children developing their own ideas for activities at lunchtime. Appealing to a wide range of children and develops interest	Fund a midday leader role to further develop physical activities during the lunch break and implement suggestions from children.
Swimming Subsidy	Engaged private swimming provider to install mobile pool on school site. Extra lessons booked in addition to curriculum requirements, enabling all KS2 children to take swimming classes for intense training	£4,770	Increased swimming confidence & ability. Positive response from children who preferred the informal setting to a public swimming pool. Greater engagement.	School Council continue to be involved in suggestions for activities and equipment Continue additional swimming lessons into 24-25

Key indicator 2: The profile of PESSPA (PE, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting achievements in whole school assemblies to educate on the importance of physical activity and encourage children to aspire to become involved Sporting Achievement' board maintained in school hall	Award trophies, certificates & badges in whole school assemblies Creative display and photographs, pupils' pride at whole school awareness of their achievements	£250	Increased sense of pride, confidence & self-esteem. Greater visibility and celebration of sporting achievements.	Ongoing

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Build staff confidence and knowledge in teaching and delivering high quality PE in line with the curriculum	Develop teacher confidence & knowledge in the key areas (gym, dance, athletics and games). CPD sessions incorporated into lessons with Dream Big (external sports provider) to address gaps	£1,500	Teachers increased knowledge and confidence. Pupils benefitting from quality lessons.	SLT to discuss & monitor during performance management review meetings.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all children with opportunities to try new sports and activities.	Sports Provider (Dream Big) delivering a range of after school club activities such as cricket, basketball, multi skills & dance	£2,850	Range of activities available giving children the opportunity to find an activity that they can engage in.	Continue to explore options for different activities with a wide appeal.
	Gardening Club introduced at lunchtime	£250	Children are interested and engaged in different type of outdoor activity, physical gardening activities & growing healthy vegetables.	Offer more unusual outdoor activities/experiences
	Outdoor Activity Day in May 24 at Castleshaw Centre	£750		
	2 x day/night activity residential in October 23 at Castleshaw Centre	£1,850	Children excited by opportunity for different types of physical activities in the countryside, included hiking, canoeing, climbing and night walks	Continue to provide off site adventure experiences.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase participation in local sport tournaments and competitions	Work with Sports Provider to increase involvement in competitions and inter-school competitive events. Competitive team sports delivered in after school clubs e.g cricket, basketball, dodge- ball, table tennis		Sense of pride in inclusion on Sports Notice Board, receipt of awards and whole school recognition.	
Total Spend for 23-24		£18,625		

Prepared by:	Diane Crompton – Business Manager
Date:	August 2024
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Date:	August 2024