

Early Years Transition - Best Practice Principles

Effective transition is an ongoing process rather than a one-off event. A high-quality transition experience needs early planning, strong communication, and opportunities for children and families to build relationships and develop familiarity. The key to success lies in the thoughtful preparation undertaken beforehand.

This document offers information and guidance to support high-quality transition experiences for all children and families.

Getting transition right is essential for children's wellbeing and for helping every child achieve and thrive.



The Unique Child

Child-Centred, Strengths-Based Information and document sharing

Ensure all information shared is specific to the individual child, this may include:

- Relevant birth and health history, including preterm birth information.
- Capturing interests, motivations, regulation strategies, independence, self-help and dietary requirements
- Key documents - most recent and relevant: transition profile, one-page profiles, SEND support plans, provision maps, medical/health care plans, toileting plans, external reports, WellComm assessments etc.

Relevant family information:

- Consider family circumstances, vulnerabilities, cultural background.
- Discuss as appropriate the team around the child/family, any external support and safeguarding involvement.

**Ensure all information is shared with relevant people in school*



Meaningful partnerships between settings, schools and families

Develop meaningful partnership with settings, schools and families through:

- Ensuring children and families know key people from the school/setting.
- Arranging visits to the receiving school and sharing photographs of environment both indoor and outdoor, key staff, uniforms etc.
- Planned transition activities which could include; a transition booklet, recorded stories, themed stories and activities and role-play opportunities.
- Attending relevant transition events and meetings
- Providing key information and guidance for families e.g. Starting Reception, Potty Training and website links



Helping children thrive through transition

Provide holistic transition opportunities to create a positive experience from home/setting to school through:

- Supporting children to build confidence, independence, and communication skills.
- Encouraging development of self-care (toileting, handwashing, putting on coat, using cutlery).
- Promoting opportunities to build friendships, take turns and share.
- Activities and opportunities to experience life as a child in Reception e.g. roleplay, stories, songs and rhymes
- Encouraging exploration and home learning through everyday activities e.g. shopping, walking and talking in the local environment, helping at home, bedtime stories.



Local Support and Resources



[Preparing your child for primary school | Oldham Council](#)



[Tiny Happy People](#)



[50 Things To Do Before You're Five](#)



[Family Hubs](#)



[Oldham Libraries](#)



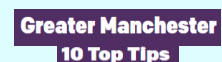
[The Smallest Things](#)



[POINT](#)



[Oldham Send Local Offer \(OSLO\)](#)



[Greater Manchester Ten Top Tips](#)



[Starting Reception](#)



[Potty Training](#)



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