

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



Details with regard to funding – Academic Year 2022-2023

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£18,560
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£18,560
Total amount of funding for 2022/23. Ideally should be spent and reported on by 31st July 2023.	£ 18,560

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practiced safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023. Please see note above	61 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	39 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100 %
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated: £18,560	Date Updated: 01/08/2023	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Children are encouraged to increase fitness and engage in activities.	Midday Supervisor appointed to co-ordinate and deliver a package of games and sports activities.	£3,728	Greater engagement in organised play and sporting activities with emphasis on physical activity.	Midday supervisor developed skills from collaboration with sports coach.
	Sports Coach employed to implement additional activities at lunchtimes including netball and basketball.	£2,140	Children developing their own ideas for activities at lunchtime.	Continue to fund midday role and implement suggestions from children.
Children can access high quality play & sport resources at breaks and lunch.	Wide range of additional equipment purchased for PE/Game/Dance lessons	£2,900	Appealing to a wide range of children and develops interest	School Council continue to be involved in suggestions for activities and equipment
Swimming Subsidy	Extra lessons booked in addition to curriculum requirements, enabling some children to take swimming classes for 2 years running	£4,297	Increased swimming confidence & ability	Continue additional classes into 23-24

Key indicator 2: The profile of PESSPA (PE, School Sport, Physical Activity) being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Celebrate sporting achievements in whole school assemblies to educate on the importance of physical activity and encourage children to aspire to become involved Sporting Achievement' board maintained in school hall	Award trophies, certificates & badges in whole school assemblies Creative display and photographs, pupils' pride at whole school awareness of their achievements	£250	Increased sense of pride, confidence & self-esteem. Greater visibility and celebration of sporting achievements.	Ongoing

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Build staff confidence and knowledge in teaching and delivering high quality PE in line with the curriculum	Develop teacher confidence & knowledge in the key areas (gym, dance, athletics and games). CPD sessions incorporated into lessons with Dream Big (external sports provider) to address gaps	£1,200	Teachers increased knowledge and confidence. Pupils benefitting from quality lessons.	SLT to discuss & monitor during performance management review meetings.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide all children with opportunities to try new sports and activities.	Sports Provider (Dream Big) delivering a range of after school club activities such as cricket, basketball, multi skills & dance Forest School delivered by qualified provider 2 x Activity Days with evening meal in June & July at Castleshaw Outdoor Activity Centre 2 x day/night activity residential in October with Outdoor Education Service	£2,280 £1,750 £865 £1,820	Range of activities available giving children the opportunity to find an activity that they can engage in. Children are interested and engaged in different type of outdoor activity & lessons. Children excited by opportunity for different types of physical activities in the countryside, included hiking, canoeing, climbing and night walks	Continue to explore options for different activities with a wide appeal. Offer more unusual experiences Continue to provide off site adventure experiences.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

consolidate through practice:				
Increase participation in local sport tournaments and competitions	Work with Sports Provider to increase involvement in competitions and inter-school competitive events. Competitive team sports delivered in after school clubs e.g cricket, basketball, dodge- ball, table tennis, netball		Sense of pride in inclusion on Sports Notice Board, receipt of awards and whole school recognition.	
Total Spend for 22-23		£21,230		

Signed off by	
Head Teacher:	Dan Whittle
Date:	July 2023
Subject Leader:	Dan Whittle
Date:	July 2023
Governor:	
Date:	